

BRAZILIAN MANIFESTO  
FOR THE RIGHT TO AN INCLUSIVE LIFE  
FOR PERSONS WITH DISABILITIES

The **Brazilian Network for the Inclusion of Persons with Disabilities (Inclusion Network)**, composed by national entities and groups linked to the cause of disability, signatories to this document, with the support of international organizations that also subscribe to this Manifesto, makes public its defense to the rights of persons with disabilities to an inclusive and meaningful life.

The Inclusion Network defined the follow premisses as essential for the realization of the rights guaranteed in the Brazilian legal system to persons with disabilities:

1. Effective compliance with Brazilian legislation, especially the International Convention on the Rights of Persons with Disabilities (CRPD) and the Brazilian Law of Inclusion (LBI)<sup>1</sup>, and the support for the creation of an independent monitoring mechanism for the implementation of CRPD (article 33).
2. The recognition that persons with disabilities must enjoy civil capacity on an equal basis with other persons, and that recognition is an essential instrument for the exercise of citizenship and respect for human dignity.
3. The creation of instruments for disability assessment (LBI, article 2, § 2o), which will ensure the implementation of the social and human rights model, according to which disability is the result of interactions between individual impairments and the barriers of the social environment, so it is imperative to promote the necessary changes to make the environment as inclusive and equitable as possible, capable of fostering the exercise of autonomy and independence, an essential element to the human dignity.
4. The opportunity to live in an inclusive way, with access to the necessary supports and without discrimination, in all spaces, phases and areas of life - family, school, work, leisure, sports, culture, affectivity and others - in order to enable the development of the fullest potential of people with disabilities, without any predefined impositions.
5. The access to the mainstream education, in all its stages, levels and modalities, guaranteeing the physical, communicational and attitudinal accessibility to all students, and the reasonable accommodations to those who need them. In order to materialize the right of all persons with disabilities to education in an inclusive educational system, common schools need to be able to guarantee the specificities required by the students, through resources, supports, strategies and services, sessions in a resource room when necessary, in other non-substitutive school shift and in an appropriate, of good quality, way.

6. A clear distinction between the role of the common school (schooling, school support professionals and offer specialized educational services to support the educational inclusion) and the role of institutions specialized in provide support services for inclusion in general (habilitation, rehabilitation, advocacy and life in community). Specialized institutions should not provide services of support to educational inclusion unless when absolutely not possible to offer it in the regular education system itself.

7. Access to a public health system with the capacity to attend the specificities of each one, with the creation of specific services to promote the fullest development of every person and to respond their needs.

8. The existence of public services, of direct or indirect provision, that guarantee to persons with severe or complete disability therapeutic and job activities, in the most suitable spaces as possible, as well as the health care.

9. Access to work through the apprenticeship contract and the cuota reservation provided for persons with disabilities in brazilian Laws 8122/90 and 8213/91, without restrictions to positions, activities or functions, always guaranteed physical, communicational and attitudinal accessibility for all and reasonable accommodations for those who need it.

10. Encouragement by the State of the involvement of workers and employers organizations in ensuring equal opportunities and non-discrimination for workers with disabilities at all stages of the employment contract, including recruitment, habilitation and promotion.

11. The strengthening of the Psychosocial Care Network - and especially of the Psychosocial Care Centers (CAPS), the Residential Therapeutic Services (SRT) and the Centers of Socialization and Culture - to ensure to persons with psychosocial or mental disabilities the integral required support, which includes, among others, medical services, occupational therapy, social assistance, psychological assistance, sports and leisure.

The Inclusion Network also advocates for public policies that strengthen in all persons with disabilities:

- a. the knowledge of themselves, their potential and their limits;
- b. the perceiveness of themselves in their individuality, with autonomy and independence, while also perceiving their specific demands and accepting the necessary support;
- c. the capacity to make their own decisions, without impositions from other persons;

The Network seeks, finally, the recognition that it is the role of civil society entities to support people with disabilities to overcome the barriers that prevent their fully participation and social inclusion, supporting them to exercise their autonomy on an equal basis with others.

And, on the other hand, that it is the role of the State to implement legislation that ensures the protection of the rights of persons with disabilities by formulating inclusive public policies with the participation of persons with disabilities directly or through their representative entities, ensuring its adequate financing and permanently evaluating its execution for the guarantee of its effectiveness.

SUBSCRIBED BY:

- Federação Brasileira das Associações de Síndrome de Down – FBASD
- APAE de São Paulo
- Associação Nacional de Membros do Ministério Público em Defesa da Pessoa com Deficiência e Idosa – AMPID
- Escola de Gente - Comunicação em Inclusão
- Rede Brasileira do Movimento de Vida Independente
- Associação Brasileira por Ação pelos Direitos das Pessoas com Autismo – ABRAÇA
- Associação de Pais, Amigos e Pessoas com Deficiência, de Funcionários do Banco do Brasil e da Comunidade – APABB
- Federação das Associações de Renais e Transplantados do Brasil – FARBRA
- Coletivo Brasileiro de Pesquisadores e Pesquisadoras dos Estudos da Deficiência - MANGATA
- Associação Brasileira de Ostomizados – ABRASO
- Associação Brasileira de Saúde Mental – ABRASME
- Mais Diferenças – Educação e Cultura Inclusivas
- Movimento pela Reintegração das Pessoas atingidas pela Hanseníase - MORHAN

WITH SUPPORT OF:

- Federación Iberoamericana de Síndrome de Down – FIADOWN
- Red Regional por la Educación Inclusiva - RREI
- Federação Nacional dos Trabalhadores em Saúde, Trabalho, Previdência e Assistência Social - FENASPS
- Fórum Goiano de Inclusão no Mercado de Trabalho das Pessoas com Deficiência e Reabilitados pelo INSS – FIMTPODER
- Fórum de Inclusão das Pessoas com Deficiência no Distrito Federal
- Amankay Instituto de Estudos e Pesquisas
- Grupo Inclusivass – Mulheres pela inclusão e igualdade de gênero